



MATHS HOMEWORK = HELP

Subtraction B

$$\begin{array}{r} 1) \quad 276 \\ \quad \underline{148} \end{array} -$$

$$\begin{array}{r} 2) \quad 327 \\ \quad \underline{175} \end{array} -$$

$$\begin{array}{r} 3) \quad 463 \\ \quad \underline{376} \end{array} -$$

$$\begin{array}{r} 4) \quad 531 \\ \quad \underline{388} \end{array} -$$

$$\begin{array}{r} 5) \quad 540 \\ \quad \underline{295} \end{array} -$$

$$\begin{array}{r} 6) \quad 618 \\ \quad \underline{359} \end{array} -$$

$$\begin{array}{r} 7) \quad 672 \\ \quad \underline{586} \end{array} -$$

$$\begin{array}{r} 8) \quad 804 \\ \quad \underline{516} \end{array} -$$

$$\begin{array}{r} 9) \quad 963 \\ \quad \underline{679} \end{array} -$$

$$\begin{array}{r} 10) \quad 2639 \\ \quad \underline{1572} \end{array} -$$

$$\begin{array}{r} 11) \quad 3984 \\ \quad \underline{2395} \end{array} -$$

$$\begin{array}{r} 12) \quad 5094 \\ \quad \underline{3875} \end{array} -$$

$$\begin{array}{r} 13) \quad 6615 \\ \quad \underline{4743} \end{array} -$$

$$\begin{array}{r} 14) \quad 7048 \\ \quad \underline{4675} \end{array} -$$

$$\begin{array}{r} 15) \quad 6543 \\ \quad \underline{4789} \end{array} -$$

$$\begin{array}{r} 16) \quad 7905 \\ \quad \underline{5978} \end{array} -$$

$$\begin{array}{r} 17) \quad 8212 \\ \quad \underline{7864} \end{array} -$$

$$\begin{array}{r} 18) \quad 9459 \\ \quad \underline{1576} \end{array} -$$

19) What is 278 less than 504?

20) Decrease 517 by 369.

21) Take 174 away from 458.

22) What is the difference between 815 and 637?

23) Subtract 723 from 981.

24) What is 2317 minus 854?



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Answers

$$\begin{array}{r} 1) \quad 276 \\ \quad \underline{148} \text{ -} \\ \quad \quad 128 \end{array}$$

$$\begin{array}{r} 2) \quad 327 \\ \quad \underline{175} \text{ -} \\ \quad \quad 152 \end{array}$$

$$\begin{array}{r} 3) \quad 463 \\ \quad \underline{376} \text{ -} \\ \quad \quad 087 \end{array}$$

$$\begin{array}{r} 4) \quad 531 \\ \quad \underline{388} \text{ -} \\ \quad \quad 143 \end{array}$$

$$\begin{array}{r} 5) \quad 540 \\ \quad \underline{295} \text{ -} \\ \quad \quad 245 \end{array}$$

$$\begin{array}{r} 6) \quad 618 \\ \quad \underline{359} \text{ -} \\ \quad \quad 259 \end{array}$$

$$\begin{array}{r} 7) \quad 672 \\ \quad \underline{586} \text{ -} \\ \quad \quad 086 \end{array}$$

$$\begin{array}{r} 8) \quad 804 \\ \quad \underline{516} \text{ -} \\ \quad \quad 288 \end{array}$$

$$\begin{array}{r} 9) \quad 963 \\ \quad \underline{679} \text{ -} \\ \quad \quad 284 \end{array}$$

$$\begin{array}{r} 10) \quad 2639 \\ \quad \underline{1572} \text{ -} \\ \quad \quad 1067 \end{array}$$

$$\begin{array}{r} 11) \quad 3984 \\ \quad \underline{2395} \text{ -} \\ \quad \quad 1589 \end{array}$$

$$\begin{array}{r} 12) \quad 5094 \\ \quad \underline{3875} \text{ -} \\ \quad \quad 1219 \end{array}$$

$$\begin{array}{r} 13) \quad 6615 \\ \quad \underline{4743} \text{ -} \\ \quad \quad 1872 \end{array}$$

$$\begin{array}{r} 14) \quad 7048 \\ \quad \underline{4675} \text{ -} \\ \quad \quad 2373 \end{array}$$

$$\begin{array}{r} 15) \quad 6543 \\ \quad \underline{4789} \text{ -} \\ \quad \quad 1754 \end{array}$$

$$\begin{array}{r} 16) \quad 7905 \\ \quad \underline{5978} \text{ -} \end{array}$$

$$\begin{array}{r} 17) \quad 8212 \\ \quad \underline{7864} \text{ -} \end{array}$$

$$\begin{array}{r} 18) \quad 9459 \\ \quad \underline{1576} \text{ -} \end{array}$$

1927

0348

7883

19) What is 278 less than 504? 226

20) Decrease 517 by 369. 148

21) Take 174 away from 458. 284

22) What is the difference between 815 and 637? 178

23) Subtract 723 from 981. 258

24) What is 2317 minus 854? 1463



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Tips and Techniques

1. Read each question slowly. You may find it helpful to underline the numbers and important information that will affect your answer.

For example: Find 23 more than 57?

2. If you do not understand the question straightaway, try reading it through a couple of times until it makes sense.

3. Make sure you read the question carefully. Often, the words highlighted in bold in the question will be the part you need to pay the most attention to, e.g. *Which country had the **greatest increase** in visitors from 2005 to 2006?*

4. Even if you know the answer to the question without working it out on paper, it is important to always show your working out in the box provided. You will lose marks if you do not do this.

5. Always use a ruler when drawing shapes, symmetry or graphs.

6. Topics that are useful to revise;

* **Time** - 24 hour clock, adding a length of time e.g. 45 minutes to a certain time. An example of a question where time is used is - *"The time is one thirty in the afternoon. Write this as it would be shown on a twenty-four hour clock?"*

* **Money** - find the total amount of shopping items, how much change will you get from a £5, £10 note etc.

* **Number calculations** - times tables, addition, subtraction, multiplication and division methods.

* **Measurement** - how many metres in a kilometre, millilitres in a litre and grams in a kilogram?

* **Percentages and fractions** - $1/2=0.5$ or 50%, $1/4=0.25$ or 25%, $3/4=0.75$ or 75%, $1/3=0.33$ or 33%, $1/5=0.2$ or 20%

7. Check to see how many marks the question is worth. If it is worth more than one mark, make sure you show your working out.

8. Use everyday objects to help your child practice certain topics. For example; a shopping receipt can be good revision for money questions - adding totals and finding change. Other useful objects that you could use are;

* **Television Guide** - Practice the time a programme starts, what time will it finish? how long does the programme last?

* **Weather Chart** - Change in temperature - e.g. *The temperature fell from 3 degrees celsius to -4 degrees celsius. By how many degrees did the temperature fall?*

* **Measure yourself and other family members to practice height** (in cm, metres), weight (in grams, kilograms), area of hands and feet. You could also calculate the average family height, weight etc.